

ICT Enabled Resources for Teaching Learning

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NIEPA Learning Management System

ANNOUNCEMENTS End Term Examinations 2021 -2022 using the NIEPA Moodle Platform

Course categories

Collapse all

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- PGDEPA Phase II (1)
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Calendar

May 2022						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
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Latest news

(No news has been posted yet)

Comments

Add a comment...

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Blog entries

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Activities

Enrolment



CC1: Perspectives on Education

M.Phil End Term Exams 2020-2021 > CC1

CC1: Perspectives on Education

Date: Monday, December 07, 2020

Opening Time 09:30 AM

Closing time 02:00 PM

Technical Guidelines

- The examination papers will be visible to the candidates 30 minutes prior to the scheduled time.
- Moodle User names and passwords can be used to access the Moodle page.
- Students will have to download the question paper after logging in and begin the examination.
- Students will be given 3 hours to write the exam
- After writing the exams the students will have to scan the hand written answer scripts and upload the same on their respective Moodle IDs.
- The students will be given 60 mins. to upload their answer scripts.
- The time limit as mentioned in the date sheet will not be extended, and the link will automatically close after the given time.

News forum

Question Paper- CC1: Perspectives in Education

1 December - 7 December

8 December - 14 December

15 December - 21 December

22 December - 28 December

Search forums

Advanced search

Latest news

Add a new topic...

(No news has been posted yet)

Upcoming events

There are no upcoming events

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New event...

Recent activity

Activity since Thursday, 19 May 2022, 2:53 PM

Full report of recent activity...

No recent activity

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CC1



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Courses > End Term Examinations 2021-22 using NIEPA Moodle P...

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CC1: Perspectives in Education

Teacher: Dr Suman Negi

Teacher: Prof A K Singh

CC2: Education in India

Teacher: Dr Suman Negi

Teacher: Prof A K Singh

CC3: Research Methodology -I

Teacher: Dr Suman Negi

Teacher: Prof A K Singh

CC4: Educational Policy

Teacher: Dr Suman Negi

Teacher: Prof A K Singh

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Education in India

CC3: Research Methodology -I

CC4: Educational Policy

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PGDEPA Phase II

PGDEPA-Advanced Course on Educational Planning-

202...

PGDEPA - Advanced Courses on Educational Planning

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CC1: Perspectives in Education

📁 > End Term Examinations 2021-22 using NIEPA Moodle Platform > CC1: Perspectives in Education > Perspectives in Education > Question Paper CC1

Question Paper CC1

M.Phil CC1 End term Exam 2021.Final.pdf

Grading summary

Participants	19
Submitted	18
Needs grading	18
Due date	Thursday, 9 December 2021, 2:00 PM
Time remaining	Assignment is due
Late submissions	Only allowed for participants who have been granted an extension

[View/grade all submissions](#)

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CC1: Perspectives in Education

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Question Paper CC1

Grading action

Choose...

Reset table preferences

Select	User picture	Email address	Grade	Last modified (submission)	Feedback comments	Final grade
<input type="checkbox"/>		urmila@niepa.ac.in	-	Thursday, 9 December 2021, 12:03 PM		-
<input type="checkbox"/>		akanksha@niepa.ac.in	-	Thursday, 9 December 2021, 12:55 PM		-
<input type="checkbox"/>		nitika@niepa.ac.in	-	Thursday, 9 December 2021, 12:10 PM		-
<input type="checkbox"/>		ankita@niepa.ac.in	-	Thursday, 9 December 2021, 12:59 PM		-
<input type="checkbox"/>		khagesh@niepa.ac.in	-	Thursday, 9 December 2021, 1:00 PM		-

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M.Phil-Ph.D- Compulsory Course -6-: Educational Planning.

Teacher: Department of Educational Planning

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Unit 2: Micro planning in Education

Course Outline

CC # 907: Advanced Course in Educational Planning

Course Credit:	04
Sessions:	40 (10 at NIEPA and rest at Place of Work)
Course Convenor:	N.K. Mohanty and Suman Negi
Associated Faculty:	K. Biswal

Introduction

Rigorous empirical analysis of the education system by adopting quantitative as well as participatory techniques is essential for strengthening educational planning. With the growing importance of evidence-based decentralized planning, the techniques related to planning such as diagnostic techniques, projection techniques, school mapping, micro planning, school improvement planning, students' flow analysis, internal efficiency of education system, etc. have acquired increasing importance in planning for educational development at various levels. The course, therefore, aims at developing an in-depth understanding of various techniques applied in planning for development of education. Accordingly, the course content in this phase is much more applied in nature. In other words, the learning from the course component transacted in this phase would be applied in the forms of simulations and field works to understand planning techniques and practices in education in India. Specifically, the learning outcomes of this course are as follows:

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(No news has been posted yet)

📅 Upcoming events

There are no upcoming events

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Learning Outcomes


By going through this unit the readers may be able to learn:


- How to analyze and interpret the data collected from village and local schools.
- How to consolidate and analyze the household survey data collected for micro planning exercise.

Suggested Readings and References

- [Module on Micro Planning in Education](#) (Module 9) in Modules in District Planning in Education (Edited by) N.V. Varghese, NIEPA, New Delhi .
- Format for Consolidation of Household Information
- Education MICRO PLANNING TOOL KIT: (Module 3) Conducting a Needs Assessment – Instruments, Data Collection and analysis.
- Education MICRO PLANNING TOOL KIT: (Module 5) Data and information for decision-making and planning

 [Micro Planning Format for Consolidation](#)

 [Micro_planning_module_3_-_210513](#)

 [Micro_planning_module_5_-_210513](#)

 [Module on Micro Planning in Education](#)

 [Assignment I: A Brief write-up on why community participation is important for Micro Planning](#)

Step 5 : Micro Planning in Education: Development of Village Education Plan (1 week)

Introduction

The focus in micro planning for education is more on the process by which local stakeholders may participate in ensuring that all children are attending school and the local school, where children of the village study, is functioning efficiently and community supports the school while the school becomes responsive and accountable towards the need of the local community. However, this process may lead to the development of village education plan which will focus on universal elementary education.

The village education plan may focus on developing a series of activities (i.e. intervention strategies) to be undertaken in the village for ensuring that all children attend the schools. The village plan may include the activities to be undertaken, the persons responsible for each activity and the time schedule of each activity. All data collected in the micro planning exercise may be very useful in developing village education plan which includes data collected through [village schedule](#), schools schedule and the household survey schedule.

A suggestive structure of the village education plan is as given below:



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International Programme on Development of Education Policy for Educational Administrators from Cambodia

Teacher: Prof. B K Panda

Teacher: Dr. Mona Sedwal

INTERNATIONAL PROGRAMME ON INSTITUTIONAL PLANNING AND MANAGEMENT FOR EDUCATIONAL ADMINISTRATORS FROM CAMBODIA

Teacher: Prof. B K Panda

Teacher: Dr. Mona Sedwal

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Capacity Development Programme



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Unit 1: Strategic Planning in Education: Analytical Framework and Techniques of Education Sector Diagnosis

Facilitator: Dr N K Mohanty

Unit 2: Micro planning in Education

Teacher: Dr N K Mohanty

Teacher: Dr Suman Negi

Unit 3: Strategic planning in education: School Mapping

Facilitator: Dr Suman Negi

Unit 4: Strategic planning in education: School Improvement Planning

Facilitator: Prof K Biswal

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